This study mission, co-hosted by TAFE Directors Australia and LH Martin Institute, will examine the Canadian community colleges’ applied research model.
MISSION OVERVIEW

There is continued expansion and consolidation of higher education in non-university higher education providers throughout the Anglophone world. While each country is at a different stage of development, it is important that institutions learn from each other’s models of delivery, expertise and best practice.

Canada’s colleges and institutes are important players in Canada’s innovation system. With their business and community partners, these institutions are increasing their applied research capacity and activities through the integration of applied research in curricula, providing research opportunities for students and faculty, and diversifying sources of research funding.

This has relevance to the Australian context with its need to expand and enhance engagement in scholarly practice to match the growth of higher education in non-university environments.

OBJECTIVES

- Learn more about the purpose, nature and scope of the Canadian applied research model in community colleges.
- Gain insights into issues associated with academic governance, scholarship, funding, quality assurance and staffing to support applied research.
- Explore the partnerships between community colleges, government and industry stakeholders.
- Gain insights into the broader policy drivers which contribute to the expansion of applied research within community colleges, and the impact this is having on the structure of higher education in Canada.
- Make links with key representative bodies of community colleges for future collaborative work and exchanges.

WHO SHOULD ATTEND?

This study mission is relevant for:

- Institutional leaders in TAFE institutions, private cross-sector providers, dual-sector universities, including senior management, directors, academic corporate leaders, deans, heads of department and academic program leaders
- Individuals involved in education policy development, higher education regulation, registration, accreditation and quality assurance in government and statutory bodies
- Researchers in tertiary education.

During the official seven-day program, participants will:

- Undertake a study mission of a range of Canadian community colleges engaged in applied research
- Meet institutional leaders in community colleges to learn from their expertise in establishing applied research projects
- Meet with key government agencies that support the funding of applied research in the community colleges
- Participate in joint workshops and symposia to exchange ideas, insights and perspectives.

FACILITATORS

This study mission is led by:

- **Ili Pelletier** Director, TAFE NSW Higher Education, TAFE NSW.  
  Ili Pelletier is a passionate and creative education manager with experience in the tertiary, secondary and mixed education sectors. Ili has worked in academic leadership in all these areas both in Australia and overseas. She has extensive experience in developing, implementing and evaluating higher education programs, with a strategic oversight as to their relevance and viability. Ili’s blend of experience, as well as her back ground in Fine Arts has exposed her to a gamut of strategies and insights that complement the ongoing development of higher education in a Tertiary and Further Education environment.

- **Associate Professor Ruth Schubert** Associate Director, LH Martin Institute.  
  Ruth joined the LH Martin Institute in April 2014. Prior to that, Ruth was Director, Business Transformation with TAFE SA, a role responsible for the complete change process bringing together three separate South Australian TAFE institutes. Ruth has worked in the education sector for over 30 years with experience in private RTOs, the schooling sector and universities. As Assistant Managing Director at TAFE SA Regional, Ruth was instrumental in their winning the State and National Large Training Provider of the Year in 2011.
FEE AND REGISTRATION
Fee for this study mission is: A$6,900 + GST
This fee includes:
- 6 nights accommodation
- All meals and transfers, including a one-way flight between Toronto and Ottawa
- Activities on the official program.

To register, please go to the LH Martin Institute website lhmartinstitute.edu.au

MORE INFORMATION
Please contact Dina Uzhegova on 03 8344 3087 or email dina.uzhegova@unimelb.edu.au for further queries.

2015 PROGRAM
TORONTO: 27-30 SEPTEMBER
Friday, 25 and Saturday, 26 September (local time)
Recommended arrival in Toronto.

Sunday, 27 September
Delegation briefing and dinner at Toronto’s most famous landmark the CN Tower.

Monday, 28 September
Visits to various colleges and institutes in Toronto such as Humber College, Centennial College, Seneca College and Sheridan College.

Tuesday, 29 September
Meeting with Ontario Ministry of Training, Colleges and Universities.
Visit and lunch at Niagara on the Lake College.
Visit Niagara Falls.

Wednesday, 30 September
Attend symposium: Applied Research in Colleges and Institutes of Canada convened by The Higher Education Group at the Ontario Institute for Studies in Education, University of Toronto, the Ontario Ministry of Training, Colleges and Universities; and the Higher Education Quality Council of Ontario. This Symposium will explore the development of applied research in colleges in Canada, Australia and England and enable delegates and other attendees to share experiences and learn from each other about how to develop and implement applied research.
Depart for Ottawa.

OTTAWA: 1-2 OCTOBER
Thursday, 1 October
Meeting with Colleges and Institutes Canada (CICan) Board.
Meetings with various federal agencies and applied research granting councils, such as:
- Social Sciences and Humanities Research Council
- Natural Sciences and Engineering Research Council of Canada.

Friday, 2 October
Visit and lunch at Algonquin College.
Networking reception.
Close of official program.

The above program is an indication only and is subject to change.
Please check the LH Martin Institute for the most up-to-date information.
ABOUT TAFE DIRECTORS AUSTRALIA

TAFE Directors Australia (TDA) is the peak national body representing Australia’s 59 public TAFE Institutes and university TAFE divisions, and the Australia-Pacific Technical College (APTC).

TDA provides a national voice for the public vocational education and training (VET) sector. Australia’s TAFE Institute network is the largest and most diverse tertiary education sector in Australia, with more than 1,300 locations across Central Business Districts (CBD), suburban, regional and remote locations. Many Institutes offer further services through the Asia-Pacific and other offshore regions.

The core business of TDA is to support its member Institutes and advocate for quality skills in Australia.

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ABOUT THE LH MARTIN INSTITUTE

The LH Martin Institute for Tertiary Education Leadership and Management was established in 2008 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector’s academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

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LinkedIn
Join the LH Martin Institute for Tertiary Education Leadership and Management discussion group.

Twitter
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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

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