Further education (FE) colleges teach about 10% of all higher education (HE) students in England. The English government’s far-reaching changes to higher education policy have implications for the way in which HE will develop in FE colleges. In this seminar Professor Gareth Parry will discuss the impact of policy changes on development, partnerships between FE colleges and universities, the characteristics and attributes of HE students in FE colleges and their experiences, aspirations and sense of identity as students. He will consider the challenges FE colleges face in offering higher education and the lessons England’s experience may have for Australia, particularly for the TAFE sector.

### About the seminar

5:00-7:30pm
Monday, 29 October 2012
Sydney Institute of TAFE
Ultimo College. Rooms 7 & 8,
Ground Floor, Building I,
Mary Ann St, Ultimo NSW (Sydney).

5:00-7:30pm
Thursday, 15 November 2012
LH Martin Institute
University of Melbourne.
Level 1, 715 Swanston St,
Carlton VIC (Melbourne).

### Fee

This is a free event but **you must register to attend**.

### Registration and more information

**Sydney seminar** – please contact VET Development Centre Event Manager Susanna Palermo:

T: 03 9250 6011
E: spalermo@vetcentre.vic.edu.au

**Melbourne seminar** – please contact LH Martin Institute Programs and Events Officer Anita Wong:

T: 03 8344 0906
E: waiyw@unimelb.edu.au
About Professor Gareth Parry

Professor Gareth Parry is England’s leading researcher on the relationship between higher education and further education. He is Professor of Education and Director of the Centre for the Study of Higher Education at the University of Sheffield. His research is addressed to system change and policy reform in higher education. He was a research consultant to the Dearing inquiry into higher education, the Foster review of further education colleges, and a board member of Foundation Degree Forward. His recent work focuses on the role of college sectors in higher education, including a major study for the UK government entitled Understanding Higher Education in Further Education Colleges (2012).

About the co-hosts

**TDA**

TAFE Directors Australia (TDA) is the peak national body incorporated to represent Australia’s 61 public TAFE Institutes and university TAFE divisions, and the Australia-Pacific Technical College (APTC). The core business of TDA is supporting our member Institutes and leading the advocacy for quality skills in Australia.

TAFE Directors Australia was established by TAFE directors in 1998, and incorporated as a not-for-profit educational organisation. Our purpose is to:

- advance vocational education policy in Australia
- support policy development for improved outcomes for students – domestic and international
- lead the advocacy on funding
- provide member services for Tuition Assurance to facilitate Institutes’ Vocational Education and Training (VET) FEE-HELP registration
- position TAFE Institutes as the major training brand delivering skills in Australia.

Contact details

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www.tda.edu.au

**VET Development Centre**

The VET Development Centre was established in 2005 (as the TAFE Development Centre) to reinvigorate the Victorian TAFE system through provision of best practice professional development opportunities. It soon expanded to include provision of services to the entire VET sector and to undertake projects with both statewide and national focus.

A public company limited by guarantee, the VET Development Centre has the Victorian Minister Responsible for the Teacher Profession / Minister for Higher Education and Skills as the sole member.

The VET Development Centre is governed by a Board of Directors appointed for their knowledge of the Victorian vocational education and training (VET) system, expertise in education, training and development and skills in organisational governance.

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**About the LH Martin Institute**

Based at the University of Melbourne, the LH Martin Institute was established in 2007 with the support of the Australian Government to help tertiary education leaders and managers meet the demands of a complex and rapidly changing sector with a critical role to play in Australia’s future. We do this by providing an integrated set of events, research projects, study programs and professional development programs that are tailored to the particular needs of the tertiary education sector.

www.lhmi.edu.au

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