

LEADING AND MANAGING RESEARCH 2017

Single subject study



SUBJECT OVERVIEW

This subject provides an overview of key elements of research leadership and management in an institutional setting.

It gives participants with knowledge and insights in areas such as:

- public policy settings and funding frameworks for research institutions;
- commercial, community and philanthropic engagement (clients, partners, sponsors);
- institutional policies and strategies (internal systems to support research programs and research training, resourcing, ethics and reporting, publications, intellectual property);
- managing researchers and research projects (making plans, setting priorities and managing the needs and expectations of different stakeholders).

— Suitable for

Research leaders, managers and policy advisors in universities and government departments.

— Learning outcomes

On completion, participants should be able to apply what they have learned, for example by:

- relating research agendas to the priorities of external stakeholders;
- describing internal institutional mechanisms for supporting diverse research projects;
- devising a strategy to build a research group's profile and reputation;
- managing a multi-disciplinary research group.

— Facilitators

Professor V. Lynn Meek

Foundation Director, LH Martin Institute



Prof V. Lynn Meek was previously Professor and Director of the Centre for Higher Education Management and Policy at the University of New England. Having completed a PhD in the sociology of higher education at the University of Cambridge, he has nearly three decades experience researching higher education policy issues.

Specific research interests include governance and management, research management, diversification of higher education institutions and systems, institutional amalgamations, and organisational change.

Professor Alan Pettigrew

Honorary Professorial Fellow,
LH Martin Institute



Professor Alan Pettigrew holds the degrees of Bachelor of Science and Doctor of Philosophy from the University of Sydney and is a Fellow of the Australian Institute of Company Directors. He has held a range of academic and senior executive appointments at a number of Australian Universities, having served as Deputy Chair of the Academic Board at the University of Sydney, Pro Vice-Chancellor (Biological Sciences) at the University of Queensland, and Deputy Vice-Chancellor (Academic) at the University of NSW.

In January 2001 Professor Pettigrew was appointed by the Commonwealth Minister for Health and Aging as the inaugural Chief Executive Officer of the National Health and Medical Research Council. He served in that role until the end of 2005 when he was appointed as the Vice-Chancellor and Chief Executive Officer of the University of New England. Professor Pettigrew retired from the University in 2009. He also served as a member of the Board of the Australian Universities Quality Agency until 2010.

SUBJECT DETAILS

— Teaching dates and contact hours

This subject is taught over eight weeks from 17 July to 10 September 2017.

The total number of contact hours over this period is 23.5. These include four compulsory discussion board tasks and attendance at three webinars that are held at set times.

Outside of these times students are expected to organise their own study schedule; the recommended total number of study hours for this subject is 120.

Compulsory webinar dates and times will be announced shortly.

— Delivery modes

This subject is delivered entirely online. Students can choose to undertake either the non-assessed or assessed mode.

Non-assessed mode

Students undertake and finish the compulsory components only, made up of four discussion board tasks and three webinars held at set times.

Assessed mode

Students first undertake and finish the compulsory components, i.e. the four discussion board tasks and three

webinars held at set times. They must then submit a 3000-word essay at the end of the subject.

Students who successfully complete this mode gain 12.5 credit points, which can be credited towards one of our Masters or Graduate Certificate programs. Please contact us if you would like more information about how this articulation process works.

— Fees

Non-assessed mode: A\$3,200

Assessed mode: A\$3,992

Fees include course materials but does not include text books (if applicable).

— How to apply

Please apply online via the LH Martin Institute website:

➤ <http://www.lhmartininstitute.edu.au/professional-development-programs/single-subjects/133-leading-and-managing-research>

The documents you will be required to provide include:

- Copies of testamurs and transcripts of all degrees listed in the application

— Your CV

- Documentation showing how you have met the English language proficiency standards if you have English as a second language or the language of instruction of previous degrees was other than English.

Note: limit of 1.5 MB per document

— More information and contact person

Detailed information on the subject is available in the University of Melbourne handbook:

➤ <https://handbook.unimelb.edu.au/view/2017/MGMT90166>

Find out more information about this subject or request an information pack by contacting:

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ABOUT THE LH MARTIN INSTITUTE

The LH Martin Institute for Tertiary Education Leadership and Management was established in 2007 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management

capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector's academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

— Find out more

 lhmartinstitute.edu.au

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 Join the LH Martin Institute for Tertiary Education Leadership and Management discussion group

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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.


We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

— Find out more

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