

MAINTAINING QUALITY WITHIN INSTITUTIONS 2017

Single subject study



SUBJECT OVERVIEW

This subject provides an overview on how to measure, monitor and improve quality and quality assurance processes within tertiary education.

Topics covered include:

- Quality Assurance and the Quality Cycle
- Promoting a positive Internal Quality Assurance (IQA) culture
- IQA Governance and Management
- IQA in Action

— Learning outcomes

On completion, participants should be able to:

- Describe the major factors that affect institutional quality assurance in the tertiary education sector
- Describe the notion of a planning pyramid with long-term vision, medium-term strategic plans and shorter-term operational plan
- Discuss how improvement can be made through evaluation in terms of review and monitoring within the institution
- Identify the difference between information comparison and benchmarking

— Benefits

Developing practical methods on defining and measuring quality within institutions.

If you currently oversee quality assurance at your institution, this subject can help you refine your professional knowledge on quality assurance and accountability processes.

Learning effective management strategies to tackle external factors that directly impact the quality.

Gain valuable insights on how to tackle ever-changing external factors that directly impact different areas of quality assurance.

Expanding your knowledge and expertise on maintaining quality and accountability.

If you currently oversee the quality processes and procedures at your institution, this subject will help you develop better processes and procedures in planning, implementing and maintaining quality assurance.

— Teaching dates and contact hours

This subject is taught 9 October – 3 December 2017.

Contact hours: 23.5. These include four compulsory discussion board tasks and attendance at four webinars that are held at set times. Outside of these times students are expected to organise their own study schedule.

Recommended total number of study hours: 170.

— Delivery modes

This subject is delivered entirely online. Participants can choose to undertake either the non-assessed or assessed mode.

Non-assessed mode

Participants undertake and finish the compulsory components only, made up of four discussion board tasks and four webinars held at set times.

Assessed mode

Participants first undertake and finish the compulsory components, i.e. the four discussion board tasks and four webinars held at set times. They must then submit a 3000-word essay at the end of the subject.

Students who successfully complete this mode gain 12.5 credit points, which can be credited towards one of our Masters or Graduate Certificate programs. Please contact us if you would like more information about how this articulation process works.



SUBJECT DETAILS

— Fees

Non-assessed mode: A\$ 3,200

Assessed mode: A\$ 3,992

Fees include course materials but do not include text books (if used in the subject).

— Facilitator

Dr Vernon Crew

Fellow, LH Martin Institute.



Vernon is an international education consultant, continuing a career in education at all levels and in a variety of contexts,

working in the United Kingdom, Zambia, Hong Kong and Australia, all for substantial periods, together with short-term consultancies and secondments elsewhere in Africa, North America, Asia and the Pacific Rim. His experience includes teaching in schools and higher education institutions, long-term service as Principal of an international school in Zambia and as Head of the School of

English at the main teacher training institution in Hong Kong, founding Head of the Centre for International Education at the Hong Kong Institute of Education and Director, English Language and International Services at the University of New England.

His current area of focus is tertiary education leadership, governance and management, with a particular interest in institutional quality assurance driven by substantial experience in auditing and upgrading tertiary institutions.

— How to apply

Please apply online via our website:

➤ lhmartinstitute.edu.au

The documents you will be required to provide include:

- Copies of testamurs and transcripts of all degrees listed in the application
- Your CV

- Proof of English language proficiency standards if you have English as a second language or the language of instruction of previous degrees was other than English.

— More information and contact person

More information about this subject and all other single subjects on offer are available on our website:

➤ <http://www.lhmartinstitute.edu.au/professional-development-programs/single-subjects>

Find out more information about this subject or request an information pack by contacting:

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ABOUT THE LH MARTIN INSTITUTE

The LH Martin Institute for Tertiary Education Leadership and Management was established in 2007 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management

capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector's academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

— Find out more

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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

— Find out more

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