Managing Tertiary Education
Teaching and Learning

Single subject study

Information for
Prospective Students
The key elements covered in this subject include:

- International trends in mass-scale, cross-border and on-line tertiary education
- New market entrants and new business models in the provision of tertiary study
- Introducing new information and communication technologies to teaching and learning
- Designing and assessing student learning
- Managing student expectations
- Assessing and improving teaching quality
- Internationalising the curriculum.

**LEARNING OUTCOMES**

Upon completion students should be able to:

- Develop a plan to restructure an institution’s or department’s suite of study programs
- Develop a plan to introduce online subjects into a suite of study programs
- Assess the use of student surveys to improve teaching quality
- Assess the effectiveness of policies designed to internationalise curriculum
- Communicate with people who work in different cultures and contexts
- Investigate policy and strategy problems, and generate options to resolve them
- Assess the risks and benefits of different solutions to management problems
- Apply accepted policies and principles to different kinds of cases
- Make well-informed management decisions that consider specific contexts.

**BENEFITS**

**Being up-to-date on the latest developments in tertiary teaching and learning**

If you are involved in a teaching and learning role, you can use this subject to keep your professional knowledge up-to-date by accessing the latest research, academic and professional expertise in tertiary teaching and learning.

**Expanding your tertiary education horizons**

If you are currently studying for another degree or working in a non-teaching and learning role, you can use this subject to tap into areas outside your field of so you can pursue a different interest.

**Getting a taster of our postgraduate courses**

If you are considering further study in our Masters or Graduate Certificate course, you can explore your options by doing this subject first before leaping into the full degree.

**TEACHING DATES AND CONTACT HOURS**

This subject is taught on 29 February to 13 May 2016.

Contact hours: 24. These include four compulsory discussion board tasks and attendance at three webinars that are held at set times. Outside of these times students are expected to organise their own study schedule

Recommended total number of study hours: 120.

**DELIVERY MODES**

This subject is delivered entirely online. Participants can choose to undertake either the non-assessed or assessed mode.

**Non-assessed mode** Participants undertake and finish the compulsory components only, which is made up of four discussion board tasks and three webinars held at set times.

**Assessed mode** Participants first undertake and finish the compulsory components, i.e. the four discussion board tasks and three webinars held at set times, and must then submit a 3000-word essay at the end of the subject.

Students who successfully complete this mode gain 12.5 credit points, which be credited towards one of our Masters or Graduate Certificate program. Please contact us if you would like more information about how this articulation process works.
FEES
Non-assessed mode: A$ 2,910.00
Assessed mode: A$ 3,880.25

Fees include course materials but do not include text books (if used in the subject).

Fees are correct at time of print. Please check our website or the subject’s listed contact person to confirm prior to applying.

FACILITATOR
Dr Stefan Popenici, Senior Lecturer in Higher Education, Melbourne Centre for the Study of Higher Education, University of Melbourne.

Dr Stefan Popenici is a senior lecturer in higher education, specialising in teaching and learning development. He joined the Centre for the Study of Higher Education, University of Melbourne in 2013 after working as a Senior Lecturer in Higher Education at Learning and Teaching Centre at Macquarie University in Sydney.

Stefan was awarded by the President of Romania with The Order “Merit of Education” as Knight for his work in educational reform and research. Stefan currently holds the position of Associate Director of the Imaginative Education Research Group at Simon Fraser University in Canada.

HOW TO APPLY
Please apply online by going to the subject page on the LH Martin Institute website (lhmartininstitute.edu.au) and clicking ‘Apply’.

The documents you will be required to provide include:
- Copies of testamurs and transcripts of all degrees listed in the application
- A letter of support from your employer
- A personal statement as to why you are applying and what you wish to get out of the program
- Your CV
- Documentation showing how you have met the English language proficiency standards if you have English as a second language or the language of instruction of previous degrees was other than English.

MORE INFORMATION AND CONTACT PERSON
More information about this subject, and all other Single Subjects, are available on our website: lhmartininstitute.edu.au/professional-development-programs/single-subjects.

For further queries, please contact:
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ABOUT THE LH MARTIN INSTITUTE

The LH Martin Institute for Tertiary Education Leadership and Management was established in 2007 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector’s academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management. We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

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