

RISK MANAGEMENT IN TERTIARY EDUCATION 2017

Single subject study



SUBJECT OVERVIEW

This subject provides an overview of the rapid rise of risk management in tertiary education. Framing this in the broader context of public policy change and the emergence of the risk society, it critically examines the concepts and practices of risk management.

It will provide participants with knowledge and insights in these areas:

- Understanding uncertainty and risk;
- Identifying different types of risk, e.g. reputational risk, operational risk;
- Risk management and the politics of uncertainty and trust;
- Approaches to risk management, including enterprise-wide risk management (ERM);
- Strength and weaknesses of current risk management practices;
- Risk management and governance;
- Effective approaches to risk management in tertiary education.

— Learning outcomes

On completion, participants should be able to apply what they have learned by:

- Understanding the background and theoretical drivers for the emergence of risk management;
- Understanding different concepts and models of risk management;
- Understanding different modalities of risk management in a tertiary education context;
- Assessing the effectiveness and efficiency of risk management practices within their own institutions and designing alternative approaches in case of ineffectiveness or inefficiencies;
- Understanding the links between governance and risk management at the institutional level.

— Benefits

- If you are currently in a strategic planning role with risk management responsibilities, this subject can keep your professional knowledge up-to-date through the latest research, academic and professional expertise in risk management within the tertiary education context.
- If you are currently studying for another degree, you can use this subject to tap into areas outside your field of study or degree so you can pursue a specific interest.
- If you are considering further study in our Masters or Graduate Certificate programs, you can explore your options by doing this subject first before leaping into the full degree.



SUBJECT DETAILS

— Teaching dates and contact hours

Teaching dates: 11 May to 2 July 2017.

Contact hours: 24 hours (including three two-hour webinars and online discussions moderated by academic staff)

Total Time Commitment: 170 hours

— Delivery modes

This subject is delivered entirely online. Students can choose to undertake either the non-assessed or assessed mode.

Non-assessed mode

Students undertake and finish the compulsory components only, made up of four discussion board tasks and three webinars.

Assessed mode

Students first undertake and finish the compulsory components, i.e. the four discussion board tasks and three webinars held at set times. They must then submit a 3000-word essay at the end of the subject.

Students who successfully complete this mode gain 12.5 credit points, which may be credited towards one of our Masters or Graduate Certificate courses. Please contact us if you would like more information about how this works.

— Fees

Non-assessed mode: A\$3,200

Assessed mode: A\$3,992

Fees include course materials but does not include text books (if applicable).

— Facilitators



Prof Jeanette Baird
Honorary Senior Fellow,
LH Martin Institute



Mr Bernard Griffiths
Honorary Senior Fellow,
LH Martin Institute

— How to apply

For information on how to apply please refer to our website:

▶ lhmartinstitute.edu.au

The documents you will require to provide include:

- Copies of testamurs and transcripts of all degrees listed in the application
- A personal statement as to why you are applying and what you wish to get out of the program
- Your CV
- Documentation showing how you have met the English language proficiency standards if you have English as a second language or the language of instruction of previous degrees was other than English.

Note: limit of 1.5 MB per document

— More information and contact person

Find out more about this subject or request an information pack by contacting:

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ABOUT THE LH MARTIN INSTITUTE

The LH Martin Institute for Tertiary Education Leadership and Management was established in 2007 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management

capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector's academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

— Find out more

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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

— Find out more

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