

# **SUSTAINABLE TERTIARY EDUCATION LEADERSHIP AND GOVERNANCE 2017**

**Single subject study**



# SUBJECT OVERVIEW

This subject provides an overview of the elements which promote sustainable leadership and governance practices in tertiary education.

It covers areas such as:

- The history of tertiary education's engagement with sustainability development
- Leadership roles and responsibilities of governing bodies and executive officers
- Accounting for sustainability
- Tertiary institutions as drivers for the promotion of sustainable citizenship
- Case studies and exemplars of sustainable practices in tertiary education.

## — Learning outcomes

On completion, participants should be able to apply what they have learned by:

- Understanding the background and theoretical drivers for positioning sustainability development as a key tertiary education sector concern
- Describing different models for sustainable governance for tertiary education institutions
- Describing appropriate models for sustainable leadership for tertiary education institutions
- Assessing the level of engagement within their own institutions in relation to human and environmental sustainability practices.

## — Benefits

### Being up-to-date on the latest developments in sustainability

If you are currently in a senior leadership or governance role, this subject can keep your professional knowledge up-to-date through the latest research, academic and professional expertise in sustainability.

## Expanding your knowledge and expertise on higher education

If you have an interest in sustainability, this subject can help translate it into considerations for your own professional practice.

## Getting a taster of our postgraduate courses

If you are considering further study in our Masters or Graduate Certificate courses, you can explore your options by doing this subject first before leaping into the full degree.

## — Teaching dates and contact hours

This subject is taught 9 October to 3 December 2017.

Contact hours: 24. These include three webinars held at set times and online discussions moderated by academic staff. Outside of these times students are expected to organise their own study schedule.

Recommended total number of study hours: 170.

## — Delivery modes

This subject is delivered entirely online. Participants can choose to undertake either the non-assessed or assessed mode.

### Non-assessed mode

Participants undertake and finish the compulsory components only, which are made up of four online discussion tasks and three webinars held at set times.

### Assessed mode

Participants first undertake and finish the compulsory components, i.e. the four online discussion tasks and three webinars held at set times, and must then submit a 3000-word essay at the end of the subject.

Participants who successfully complete this mode gain 12.5 credit points, which be credited towards one of our Masters or Graduate Certificate program. Please contact us if you would like more information about how this articulation process works.



# SUBJECT DETAILS

## — Fees

**Non-assessed mode:** A\$ 3,200

**Assessed mode:** A\$ 3,992

Fees include course materials but do not include text books (if used in the subject).

Fees are correct at time of print. Please check our website or the subject's listed contact person to confirm prior to applying.

## — Lecturers

**Dr Heather Davis**  
Program Director – Awards,  
LH Martin Institute



Heather is the Program Director of the LH Martin Institute's Award courses, which include the Master of Tertiary Education

Management. She holds a BBus (RMIT), Master of Professional Education and Training (Deakin) and PhD (School of Management RMIT). Heather's background is in research management, knowledge work, adult education, librarianship and professional development. Her research interests include university leadership and management, distributed leadership, qualitative inquiry, social complexity theories and e-learning.

**Dr Carroll Graham**  
Institute Manager, Faculty of  
Science, UTS



Carroll Graham is a tertiary education manager and analyst with over 20 years' experience in the higher education sector. Most

recently Carroll was the Executive Manager for the Institute for Sustainable Futures from 2008 – 2014.

Prior to joining UTS, Carroll had a diverse range of experience in the higher and vocational education sectors, underpinned by several years' experience as a professional engineer. Currently, she pursues a portfolio career, comprising several different yet complementary activities, including research into higher education, workshop facilitation, postgraduate and higher degree research student supervision, tertiary education management and associated pro bono positions.

**Dr Samuel Wilson**  
Research Fellow, Swinburne  
Leadership Institute, Swinburne  
University of Technology.



Dr Samuel Wilson is a Research Fellow at the Swinburne Leadership Institute, Swinburne University

with a background in social and organisational psychology. Before joining the Swinburne Leadership Institute as a Research Fellow, he was a Postdoctoral Fellow at the Melbourne Sustainable Society Institute and Lecturer in Psychology at Monash University. He has published a number of papers in such journals as the British Journal of Social Psychology, Social Networks and Ecology & Society, and is co-convenor of the Sustainability Leadership Learning Community of the International Leadership Association. His research ranges from theoretical studies of the meaning of the greater good, to experimental studies of the consequences of the sense of self-continuity to the field studies of perceptions of leadership for the greater good in Australia.

## — How to apply

Please apply online by going to the subject page on the LH Martin Institute website (lhmartinstitute.edu.au) and clicking 'Apply'.

The documents you will be required to provide include:

- Copies of testamurs and transcripts of all degrees listed in the application
- Your CV
- Documentation showing how you have met the English language proficiency standards if you have English as a second language or the language of instruction of previous degrees was other than English.

## — More information and contact person

More information about this subject and all other single subjects on offer are available on our website:

- ▶ [lhmartinstitute.edu.au/professional-development-programs/single-subjects](http://lhmartinstitute.edu.au/professional-development-programs/single-subjects).

For further queries, please contact:

**Dina Uzhegova**

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☎ +61 3 8344 0387

▶ [lhmartinstitute.edu.au](http://lhmartinstitute.edu.au)

# ABOUT THE LH MARTIN INSTITUTE

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The LH Martin Institute for Tertiary Education Leadership and Management was established in 2007 with the vision to create a nationally and internationally recognised hub of teaching and research on tertiary education leadership and management. Our mission is to develop more effective governance as well as leadership and management

capacity in tertiary sector institutions so that they may fulfill their missions more successfully. We do this by providing an integrated set of research, programs, events and projects tailored to the needs of the sector's academic and professional leaders. The LH Martin Institute is based at the Melbourne Centre for the Study of Higher Education.

## — Find out more

 [lhmartinstitute.edu.au](http://lhmartinstitute.edu.au)

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 [martin-institute@unimelb.edu.au](mailto:martin-institute@unimelb.edu.au)

 Join the LH Martin Institute for Tertiary Education Leadership and Management discussion group

 [twitter.com/lhmartininst](https://twitter.com/lhmartininst)

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# ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

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The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

## — Find out more

 [melbourne-cshe.unimelb.edu.au](http://melbourne-cshe.unimelb.edu.au)

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