TERTIARY EDUCATION LEADERSHIP

A program tailored for those responsible for the implementation of corporate strategy in tertiary education.

www.lhmi.edu.au
This intensive program provides the opportunity to explore significant policy issues, change implementation strategies and the leadership challenges and opportunities faced by academic and administrative Department/School Heads in the implementation of institutional strategy.

Participants will be working alongside academic and administrative peers from a wide range of academic departments and corporate administrative areas. All participants will have experience in the challenges of leadership and change management in the tertiary sector. Between modules, an on-line network will be established to support participants and to build an enduring learning community.

Who should attend?

Designed for new and established academic and administrative Heads of Faculty, School or Department, within Australian and New Zealand tertiary education, who have responsibility for leading change and implementing corporate strategy.

Delivery mode

Three non-residential modules, each lasting for three days.

Dates and locations

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<th>Module 1</th>
<th>18-20 June, Brisbane (Customs House, 399 Queen Street)</th>
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<td>Module 2</td>
<td>22-24 August, Melbourne (LH Martin Institute, Level 1, 715 Swanston Street, Carlton)</td>
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<td>Module 3</td>
<td>17-19 October, Canberra (Clifton Suites on Northbourne, 100 Northbourne Avenue)</td>
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Program fee: $2,500 per module ($2,750 incl. GST) or $7,000 for all modules if booked at the same time ($7,700 incl. GST).

Program fee does not include accommodation.

Program content

Key topics to be discussed in each module are:

- **Module 1**: Leadership and the self.
- **Module 2**: Leadership and the organisation.
- **Module 3**: Leading in higher education.

Features of the program

The program is based on the premise that among those working at the level of departments and schools the important questions of leadership and management in higher education are best addressed in conversations that matter. Each module will emphasise exchange and reflection, using appreciative inquiry.

- **Guest speakers**: high profile and experienced leaders will share with the group their experiences of leadership.
- **Solutions-based learning**: engaging small groups of participants working together to learn from experience and share their insights with the larger group.
- **Case studies**: descriptions of leadership issues in Australian, New Zealand and other countries’ tertiary education, intended to illuminate how change can be brought about.
- **Online engagement and networking**.
Learning outcomes

Upon completing this program, participants will have:

- developed a greater understanding of the challenges facing the tertiary sector in a global education context,
- improved understanding of key imperatives for leadership and management in context,
- developed awareness of organisational cultures in tertiary education,
- explored strategies for effective change management and implementation,
- improved contingent and diagnostic thinking and styles of management,
- understood the role of emotional intelligence and communication,
- developed greater ability to deploy new approaches in complex, uncertain situations,
- improved ability to work productively with instability, change and poor systems/obstacles,
- appraised mechanisms for managing conflict situations in the workplace, and
- gained an effective network of relationships with peers on the program.

Program facilitator

Associate Professor Elaine Stratford is Head in the School of Geography and Environmental Studies at the University of Tasmania, and presently Chair of the Southern Regional Reference Group of Tasmania, tasked with advising Ministers O’Byrne and Crean on elements of Tasmania’s regional economic development plan.

Elaine is a Fellow of the Institute of Australian Geographers and serves on the Boards of Directors of the Global Islands Network, the International Small Islands Studies Association, and the International Geographical Union’s Commission on Small Islands. She is a Corporate Member of the Planning Institute of Australia and a Cabinet appointee to the Tasmanian Resource Management and Planning Appeals Tribunal. Deputy Editor of the International Island Studies Journal, Elaine is also on the Editorial Boards of the Journal of Geography in Higher Education and the Journal Urban Policy and Research.

Since the mid-2000s, Elaine has spent a significant amount of time focused on questions of servant and distributed leadership, and is an inaugural graduate of the LH Martin Institute’s Masters of Tertiary Education Management at the University of Melbourne.

More information and registration

For the most up-to-date information regarding this program and to register, please go to our website www.lhmi.edu.au or contact Anita Wong on +61-3-83440906.

Testimonials

‘Good mix of activities and approaches’
(2011 participant)

‘Outstanding – it was wonderfully informative and excellent. I couldn’t recommend it more highly.’
(2010 participant)

‘Highly engaging speakers – very candid with valuable insight into the higher education sector.’
(2010 participant)

‘Even though I had been a Head of School for over 7 years, the [Tertiary Education] Leadership Program proved to be a major source of inspiration and support. This is partly explained by the excellence of the program itself – clear, relevant and encouraging participants to contribute fully. Almost as important was the chance to share experience, skills, horror stories and triumphs with people drawn from right across the university system. I will be encouraging my staff to attend future programs.’
(2009 participant)
The LH Martin Institute was established, with the support of the Australian Government, to help leaders, professionals and academics gain an understanding of the rapidly changing tertiary education sector and translate that knowledge into effective management strategies for their institution. In other words, we aim to improve management and leadership in the tertiary education sector by assisting its current and aspiring leaders in fulfilling their missions. We do this by providing an integrated set of programs, events and research projects that are tailored to the particular needs of the sector.

For more information about our full range of programs, events and projects please visit the website, subscribe to our e-Newsletter or contact us.