LH Martin Institute
2012 OVERVIEW
Programs, events and projects
## Contents

**Welcome** 1  
**Introduction** 2  
- Who was L.H. Martin? 3  
- The L.H Martin Institute Staff 3  
- The L.H Martin Institute Fellows 3  
**Education: Awards Programs** 4  
- Master of Tertiary Education Management 4  
- Graduate Certificate in Quality Assurance 4  
- PhD Program 4  
**Executive Training:** 6  
- Executive Leadership and Management in Research 6  
- Executive Leadership and Management in International Education 6  
- Tertiary Education Leadership 7  
- Moving into Management 7  
- Women in Leadership 7  
- University Governance Program 7  
**Executive Training:** 8  
- Specialist Short Courses 8  
- Having the Difficult Conversations 8  
- Engaging with Politics: The Art and Necessity of Government Relations 8  
- Budgeting and Financial Management for Tertiary Education Managers 8  
- Enhancing Academic Workload Management 9  
- Unlocking the Black Box: Understanding Industrial Relations 9  
- Managing and Influencing Organisational Change 9  
- Conflict Resolution in the Workplace 9  
**Seminars, Conferences and Events** 10  
- Tertiary Education Policy Seminars 10  
- Thought Leaders Series 10  
- Annual Conference 10  
- Discussion Platforms 10  
- International Study Tours 11  
- Events 11  
**Bespoke Programs** 12  
**Research and Development** 14  
- Vocations 14  
- The Changing Academic Profession 14  
- OECD Program on Innovation, Higher Education and Research for Development (IHERD) 14  
- Undergraduate Units Re-design at the Australian Catholic University and James Cook University 15  
- Rethinking Skills in VET 15  
- Online Management and Leadership Development 15  
**Where to get more information** 16  
- Our website 16  
- Our newsletter 16  
- Contact us 16  
**Keep in touch** 16  
- Twitter 16  
- Facebook 16  
- Alumni group on LinkedIn 16
Welcome

Australian tertiary education has gone through a sustained period of change since the late 1980s which saw it transition from being publicly funded to being publicly supported. These changes have caused universities to grow and develop into large institutions by world standards – complex multi-faceted, multi-million dollar enterprises. At the same time, vocational education and training has been the subject of continuous reform combined with a diverse range of governance arrangements across states and an explosive growth in private providers.

There are no indications, nationally or internationally, that the demands placed upon our tertiary institutions will abate, or that the student body or study patterns will become less complex. The LH Martin Institute was established, with the support of the Australian Government, to help leaders, professionals and academics gain an understanding of the rapidly changing sector and translate that knowledge into effective management strategies for their institution.

Together with our research and development projects, all of our education, training and bespoke programs in 2012 form an integrated set of offerings which is designed to improve management and leadership in the tertiary education sector. I hope that you will find the programs, events and projects presented in the following pages of immediate relevance to you and your institution.

I look forward to working with you in 2012.

Professor V. Lynn Meek
Director
LH Martin Institute
Who was L.H. Martin?

Sir Leslie Harold Martin (1900-1983) was Chairman of the Australian Universities Commission between 1959 and 1966 which oversaw a rapid expansion of Australian higher education, including the commencement of five new universities within that period. Sir Leslie was also Chairman of the Committee on the Future Development of Tertiary Education in Australia dubbed the ‘Martin Committee’.

The LH Martin Institute Staff

- **Professor V. Lynn Meek**
  Director

- **Mr Dong Kwang Kim**
  PhD Candidate

- **Ms Marisa Simanjuntak Saeter**
  Communications & Marketing Coordinator

- **Ms Mary Leahy**
  Research Fellow

- **Dr Chinh Nguyen**
  Academic Programs Support Officer

- **Ms Huong Nguyen**
  PhD Candidate

- **Ms Anna Steer**
  Program & Events Manager

- **Mr Peter Bentley**
  Research Fellow

- **Dr Chinh Nguyen**
  Academic Programs Support Officer

- **Ms Cindy Tilbrook**
  Executive Manager

- **Associate Professor Leo Goedegebuure**
  Deputy Director

- **Ms Huong Nguyen**
  PhD Candidate

- **Ms Cindy Tilbrook**
  Executive Manager

- **Ms Claudia Gasch**
  Financial Assistant

- **Ms Amalie Rozsa**
  Program & Events Assistant

- **Ms Connie Yuen**
  Office Manager & Executive Assistant

- **Dr Geoff Sharrock**
  MTEM Program Director

- **Ms Anita Wong**
  Program & Events Support Officer

- **Ms Leesa Wheelahan**
  Associate Professor

- **Ms Claudia Gasch**
  Financial Assistant

- **Ms Amalie Rozsa**
  Program & Events Assistant

- **Ms Connie Yuen**
  Office Manager & Executive Assistant

Staff list current as at February 2012.
The LH Martin Institute Fellows

Mr Kim Bannikoff  
Council Member,  
Australian Qualifications Framework

Ms Liz Baré  
Honorary Senior Fellow

Professor Sharon Bell  
Deputy Vice-Chancellor,  
Research & International,  
Charles Darwin University

Mr Jim Davidson  
Honorary Senior Fellow

Dr Muyesser Durur  
Tertiary Education Consultant

Professor Trevor Grigg  
Honorary Senior Fellow

Mr Jon File  
Director: Development and Consultancy, Centre for Higher Education Policy Studies (CHEPS), the Netherlands

Emeritus Professor John Hay AC  
Former Vice-Chancellor & President, University of Queensland

Dr Joyce Kirk  
Tertiary Education Consultant

Professor Vin Massaro  
Managing Director, Massaro Consulting

Professor Bill Massy  
Professor Emeritus of Education and Business Administration, Stanford University, USA

Professor Alan Pettigrew  
Adjunct Professor, College of Medicine, Biology and Environment, The Australian National University

Mr Tom Phillips  
Director, Soutenir Ltd, USA

Mr Terry Roche  
Manager, Space Management, Victoria University

Professor Frans van Vught  
President, European Centre for Strategic Management of Universities, Brussels

Professor Graham Webb  
Honorary Senior Fellow

Our Aim

To improve management and leadership in the tertiary education sector.

By providing an integrated set of education, training and bespoke programs which are underpinned by research, and by holding forums and events which cater specifically to the sector.

We draw on our Fellows’ expertise and advice in setting the organisation’s strategic direction as well as in the development and delivery of our programs.
Education : Award Programs

Students who complete these postgraduate programs are awarded a University of Melbourne degree through the Melbourne Graduate School of Education.

Master of Tertiary Education Management

This is a two-year, part-time graduate program designed for Australian and New Zealand senior level academic leaders, administrative managers and professionals across all facets of the tertiary sector. The program is a mix of residential, online, syndicate group and action learning modes of study, with a strong cohort experience in a group of maximum 25 participants.

Participants will be provided with:

- expert perspectives and practical skills for leading and managing successfully in tertiary sector institutions
- access to the best and latest research and resources on tertiary sector leadership
- a network of tertiary sector peers facing similar management challenges
- a scope to choose projects aligned with personal development and career aspirations.

Fee: AUS 27,808 (2012 fee shown for indication only)
Course start date: March 2013 (to be confirmed)
Applications close December 2012

What some of our current and previous students had to say about the program:

‘[Having] access to senior policy and strategy experts from institutional and government contexts has given me knowledge that has fed directly into decision-making at my own institution.’

2009 alumnus

Graduate Certificate in Quality Assurance

This is a one-year, online graduate program for professionals working in national quality assurance agencies and those involved in quality assurance and management in the tertiary education context, developed in close consultation with the International Network of Quality Assurance Agencies in Higher Education (INQAAHE). Participants follow two compulsory modules after which they choose one of two electives.

The program will provide participants with:

- expert perspectives on the issues and challenges for tertiary education systems and institutions, with a particular emphasis on the role of quality assurance in a dynamic sector
- an integrated learning via theory, case studies, moderated discussion boards, virtual teamwork, webinars and work-based assignments.
- a scope to choose assignments aligned with personal development and career aspirations.

Fee: AUS 11,680 (2012 fee shown for indication only)
Course start date: March 2013 (to be confirmed)
Applications close December 2012

What some of our previous students had to say about the program:

‘The GCQA program has provided me with exposure to various aspects of higher education quality assurance practices across the globe...The practical work we did helped a great deal. I am seeing the rewards of this now as I conduct similar work in my job on a daily basis.’

2010 alumnus

PhD Program

Candidacies are limited and, when available, are advertised on the website. Unsolicited applications are not considered.

General information for research students is available on the Melbourne Graduate School of Education’s website (www.education.unimelb.edu.au). It is recommended that you contact a relevant staff member about your proposed topic before applying. Information about our staff expertise are available on the LH Martin Institute website.

One of our PhD candidates provided this explanation about her research:

‘My project analyses the strategies and processes employed by Vietnamese universities to build and enhance research capacity. It is hoped that this study will provide both Vietnamese and international readers with insights into the strengths and weaknesses of the policies, processes, and strategies used by universities to build and enhance research capacity in a non-western context.’

Huong Nguyen, PhD candidate
OUR AWARD PROGRAMS ARE FLEXIBLE, RELEVANT AND RESOURCEFUL
Executive Training: Leadership Programs

Leadership Programs are non-award programs which focus on the diverse challenges faced by leaders in tertiary education. Most are delivered across three modules, of which participants can choose to attend any or all. Participants can also choose to use these programs to earn credit towards our Award Programs by undertaking additional assessments.

Executive Leadership and Management in Research

This executive program offers senior managers in research institutes, centres and groups the opportunity to gain insight, share experience and learn more about the current and likely future environment for research. It includes interactive sessions with current political, institutional and industry leaders, and those responsible for implementing and managing major government initiatives in research and innovation. An emphasis will be placed on gaining an international perspective, in addition to the Australian environment.

Program facilitator: Professor Alan Pettigrew

Module 1: 21-23 May, Canberra
Module 2: 16-18 July, Brisbane
Module 3: 10-12 September, Melbourne

Fee: $2,500 per module ($2,750 incl. GST) or $7,500 for all modules ($7,700 incl. GST)

What previous participants had to say about the program:

‘Overall, very beneficial to my leadership training. I will go back re-read and try to put various strategies (that I have picked for improving my position) into practice.’
2010 participant

‘I have really enjoyed the program- I found it energising, challenging and interesting. One of the most useful aspects of the course is the interaction it offers with others in the program in a variety of contexts.’
2009 participant

Executive Leadership and Management in International Education

Developed jointly with the International Education Association of Australia (IEAA), this program provides insights into the visionary, entrepreneurial, strategic and executive level leadership and management skills required to ensure their institutions’ and Australia’s continuing success in international education.

Suitable for Directors/Deans International, as well as other academic and professional staff responsible for the planning, management and delivery of international education programs.

Program facilitators: Helen Cook and Professor Graham Webb.

Module 1: 28-30 May, Sydney
Module 2: 6-8 August, Brisbane
Module 3: 31 October - 2 November, Melbourne

Fee: $2,500 per module ($2,750 incl. GST) or $7,500 for all modules ($7,700 incl. GST)

What previous participants had to say about the program:

‘Good balance of general leadership and international specific information.’
2010 participant

‘Relevant to my professional development aspirations.’
2009 participant

Tertiary Education Leadership

This program is tailored to the needs of those responsible for the implementation of corporate strategy, including general and portfolio Heads or Managers of Faculty, School or Department. It provides participants with the opportunity to explore significant policy issues and approaches to change implementation, as well as recognise leadership challenges and opportunities in executing their institution’s corporate strategy.

Program facilitator: Professor Trevor Grigg

Module 1: 18-20 June, Brisbane
Module 2: 22-24 August, Melbourne
Module 3: 17-19 October, Canberra

Fee: $2,500 per module ($2,750 incl. GST) or $7,500 for all modules ($7,700 incl. GST)

What a previous participant had to say about the program:

‘Even though I had been a Head of School for over 7 years, the [Tertiary Education] Leadership Program proved to be a major source of inspiration and support. This is partly explained by the excellence of the program itself – clear, relevant and encouraging participants to contribute fully. Almost as important was the chance to share experience, skills, horror stories and triumphs with people drawn from right across the university system.’
2009 participant
Moving into Management

This is a development program for new team leaders, generally in the HEW 6 and 7 range and particularly those new to the tertiary education sector. Conducted successfully now for a number of years, the 2012 program is a refreshed offering, drawing on what has become an increasingly complex sector. Key themes in this year’s program will be developing capabilities in change management, team dynamics, and influencing others against a background of personal leadership development.

This program is organised jointly with the Association for Tertiary Education Managers (ATEM).

Program facilitator: John Swinton

Dates: 3-6 September, Sydney

Fee: to be confirmed

More information forthcoming.

To express interest in this program please contact us.

What previous participants had to say about the program:

'I enjoyed the networking and the overall program.'
2009 participant

'I liked having the fellow travellers there to provide further insight into how one may design or plan a career in the tertiary sector.'
2011 participant

Women in Leadership

A program which focuses on the opportunities and challenges for women in the tertiary education sector. It draws on the factors that underpin success for leaders of the sector and aims to provide participants with strategies for excelling rather than merely surviving.

More information forthcoming.
To express interest in this program please contact us.

University Governance Program

As recommended by the External Review (published April 2011), the LH Martin Institute has initiated a program on higher education governance in order to promote good governance and serve the development needs of council members. It will be delivered in various modules; some more generic in scope and addressing shared sector concerns while others will be tailored to the needs of individual universities.

More information forthcoming.
To express interest in this program please contact us.

Please check with us...

Information presented in this document is accurate at time of print. However, we strongly recommend that you check our website for the latest updates on the programs included here.
Executive Training: Specialist Short Courses

Our short courses focus on skills-based training and current topical issues. They aim to increase participants’ understanding of specific areas, develop expertise in their current role and prepare them for the next stage of their career.

Having the Difficult Conversations

Too often a tertiary supervisor or manager’s time is spent dealing with the behaviours of difficult people. This program provides insights into the causes of individual performance problems, strategies for working with individuals to improve performance and how to manage oneself in these difficult situations. Suitable for academic and professional staff in leadership roles including Directors, Deans, Heads of School/Department, HR Managers, or tertiary sector managers who have staff management responsibilities.

Key themes covered include understanding what drives high conflict individuals, dealing with different types of conflict personality, alternate forms of managing conflict and the legal/industrial framework.

Course leader: Liz Baré

Date: 16 March, Melbourne
Fee: $1,100 ($1,210 incl. GST)

What previous participants had to say about the course:

‘Good useful information on dealing with conflict. [I] like the role play.’
2011 participant

‘Very good to listen to others’ experiences.’
2011 participant

Engaging with Politics: The Art and Necessity of Government Relations

Tertiary education institutions are not renowned for their ability to influence politics. They can, however, learn from other industries how to effectively engage with politics. This program, jointly developed with the EIDOS Institute, will take stock of the current strengths and weaknesses of the sector’s lobbying approaches and activities and explore how current practices can be improved. More specifically, it will look at the best ways to deal with governments at both the federal and state levels. Using a case-based approach, presenters will highlight the DOs and DON’Ts when arguing a case, the timing of approaches, and who the key people are for supporting attempts to engage with politics.

Designed for Deputy/Pro Vice-Chancellors, Executive Deans, Research Directors and members of Council.

Course leaders: Professor Bruce Muirhead and Jim Davidson.

Date: 19 March, Canberra
Fee: $1,250 ($1,375 incl. GST)

What previous participants had to say about the course:

‘Great workshop – highly informative and eye opening for those with/out finance background.’
2010 participant

‘Fantastic opportunity to share ideas and compare financial mechanisms across universities.’
2010 participant

Budgeting and Financial Management for Tertiary Education Managers

This is a finance course for non-finance people. It is designed for administrative, academic and senior staff with budget and/or resource management responsibilities, including those who wish to be able to communicate more effectively with their financial specialists. It utilises a series of relevant case studies to be related back to participants’ individual situations to provide them with a greater understanding of how various financial decisions impact on departments, faculties and the organisation.

This course is delivered over two days (non-residential).

Course leader: Professor Zoltan Matolcsy

Dates: 7-8 May, Sydney
Fee: $1,800 ($1,980 incl. GST)
Enhancing Academic Workload Management

Larger classes, demands for demonstrable research productivity, occupational stress, increased numbers of female part-time academic staff and a desire for improved work/life balance have seen workload management become a key industrial and management issue in Australia. This program will examine approaches to developing a fair and transparent process for allocating work, exploring best practice case studies from the sector.

In 2012 this course will be delivered in two streams: one with a focus on the legal framework designed for HR Managers, and the other with a focus on leading and supporting staff designed for Heads of Department or School and other academic and professional staff involved in the development of academic workload models.

Course leaders: Liz Baré and Mike Ewing

Date: 20 July, Sydney
Fee: $1,100 ($1,210 incl. GST)

What previous participants had to say about the course:
'I have taken many new ideas away from the seminar. Useful interactions with other participants and presenters.'
2011 participant

'A good experience for me was getting a better sense of the field in Australia.'
2010 participant

Unlocking the Black Box: Understanding Industrial Relations

A workshop designed to develop an understanding of the Australian industrial relations system for senior staff with limited or no industrial relations experience and who are required to engage in enterprise bargaining, managing industrial disputes or making decisions in complex staffing issues. Participants will develop an understanding of the legislative and case law framework underpinning the Australian industrial relations system, the opportunities arising through the enterprise bargaining process and the principles that should guide decision making in complex staffing issues.

This program is jointly developed with the Australian Higher Education Industrial Association (AHEIA).

Course leader: Liz Baré

Date: 13 November, Melbourne

More information forthcoming. To express interest in this course, please contact us.

Conflict Resolution in the Workplace

This course is designed for staff needing to deal with and resolve a broad range of disputes between staff, staff and students or between students. It will introduce participants to dispute resolution skills for the workplace. The focus will be on understanding conflict resolution theory and developing basic mediation skills based on a facilitative model. The emphasis will be supervised practice through simulated conflict resolution, using scenarios relevant to the tertiary education sector. The workshop is also intended as an introduction for participants interested in training as mediators. Topics will include: the purpose of mediation; the role of the mediator; the facilitative model of mediation; and embedding alternative dispute resolution in HR policies and procedures. Suitable for Heads of Department, HR practitioners, IR practitioners, senior staff who deal with complex staff or student matters.

Course leaders: Liz Baré and Angela O’Brien

More information forthcoming. To express interest in this course, please contact us.

Managing and Influencing Organisational Change

Designed for Deans, Heads of Department or Administrative Units, and others associated with conceptualising or leading organisational change, this workshop will work through a detailed case study of a major academic and administrative change in an Australian university in order to provide participants with, among others, an understanding of the importance of detailed planning for change and strategies for managing dynamics and uncertainties of change.

This course is jointly developed with AHEIA.

Course leader: Liz Baré

Date: 6 June, Sydney

More information forthcoming. To express interest in this course, please contact us.
Seminars, Conferences and Events

Tertiary Education Policy Seminars
Jointly hosted with the University of Melbourne’s Centre for the Study of Higher Education, this series of public seminars features presentations by tertiary education’s leading researchers, commentators and policy-makers. In 2011 the seminars focused on a new policy architecture for tertiary education and took place in Perth, Brisbane and Melbourne. The 2012 theme will be announced later in the year.

LH Martin Institute’s Annual Conference
Each year sees our annual conference tackle topics which are current to the issues and challenges faced by the tertiary education sector. For instance, in 2010 the Conference looked at alternative models of tertiary education and their leadership challenges, while in 2011 it discussed initiatives and implications of various higher education performance assessments. The 2012 conference theme will be introduced later in the year.

Thought Leaders Series
Jointly hosted with the TAFE Development Centre, the Thought Leaders Series is a series of forums for leaders and managers in the vocational education and training sector which consists of concise and lively debates about trends and issues emerging in the marketplace. Each forum features speakers who are leaders and commentators of the VET sector.

Forum 1: ‘What is Industry Currency?’
Date: 1 May, Melbourne

More forums and topics to be announced throughout the year.

Discussion Platforms
In addition to the seminars, forums and conference mentioned previously, we will also provide a discussion platforms for the sector where institutional responses to policy initiatives, issues and strategies can be canvassed. These will be organised together with peak bodies and held on an invitation-only basis.
International Study Tours

Our international study tours provide participants with the opportunity to engage overseas tertiary education leaders on their home turf; to enable institutions in each country to learn from others through developing links, exchanging perspectives and comparing and contrasting the development of systems in their respective countries.

Tours will cater to both the university and vocational sectors, and are held in conjunction with the European Centre for the Strategic Management of Universities and TAFE Directors Australia respectively.

More information, including tour itineraries, forthcoming. To express interest in our tours, please contact us.

What a past tour participant had to say about their experience:

‘[The Tour] was one of the most memorable and useful professional development activities that I’ve undertaken in recent years. The presenters at all stages of the tour were high-calibre “movers and shakers” in the European Higher Education scene, and they shared both the achievements and the challenges facing the sector in Europe with unusual frankness. The opportunity to discuss these issues in a number of European locations was a bonus. I have strongly recommended future iterations of the tour to senior executives in my own University.’

2010 participant

Events

We will host a variety of events throughout the year with the aim of encouraging better interaction among colleagues, between institutions, and within the sector. These include exclusive alumni gatherings, networking events and public lectures and forums. Events will be announced progressively throughout the year.

Please check with us...

Information presented in this document is accurate at time of print. However, we strongly recommend that you check our website for the latest updates on the events included here.
Our Executive Training programs can be tailored or custom-built to your institution’s needs and delivered in-house. This is especially useful if your priority is to provide staff groups with development that is highly contextualised to the sector and specific to your institution’s situation. The following are examples of what we have recently developed for institutions.

**Box Hill Institute**

The LH Martin Institute developed and delivered a one-day performance management training program for the Box Hill Institute’s senior managers. The aim of the program was to assist these managers in increasing contextual awareness about the VET sector and build their collective capacity to lead complex change. The program consisted of presentations and interactive exercises to engage the group in developing shared approaches.

**Flinders University**

The LH Martin Institute developed a series of one-day programs focusing on issues unique to Heads and Deans. The program consisted of presentations on various management roles, their challenges and how to overcome them, and sessions on managing individuals and oneself.

---

**Please ask us...**

To discuss how we can tailor programs to your needs, please contact our Program and Events Manager Anna Steer on +61 3 8344 3157 or e-mail asteer@unimelb.edu.au
TAILORED AND COST-EFFECTIVE SOLUTIONS TO CHALLENGES YOUR INSTITUTION IS FACING
Research and Development

Our research and development outcomes support the delivery of high-quality, contextualised programs. They also generate policy-relevant advice to help increase effectiveness in leadership and management.

The following are current research projects which will continue in 2012. New projects will be announced on our website as details become available.

Vocations

This three-year project is funded by the National Centre for Vocational Education Research (NCVER) to investigate how to improve pathways within education, within work and between them. Four industries are used as case studies: the finance industry, primary industry, health, and electrical trades/engineering. The project has three strands which respectively looks into how to improve occupational and further study outcomes for entry level vocational education and training (VET), how to improve occupational outcomes and educational pathways within VET, and between VET and higher education, and how to improve the development and use of skills within core sectors of the labour market.

Researchers on this project are Associate Professor Leesa Wheelahan, Dr Nick Fredman and Mary Leahy.

The Changing Academic Profession

This project examines the nature and extent of the changes experienced by the academic profession in recent years, and explores the reasons for and the consequences of these changes. Carried out in collaboration with the Australian Council for Educational Research (ACER), it makes comparisons on these matters between different national higher education systems, institutional types, disciplines and generations of academics.

Collaborators on this project from the LH Martin Institute are Peter Bentley, Associate Professor Hamish Coates, Associate Professor Leo Goedegebuure and Professor V. Lynn Meek.

OECD Program on Innovation, Higher Education and Research for Development (IHERD)

The overall objective of the OECD-IHERD program is to increase strategic and coherent investments in innovation, higher education and research which are relevant to development on a global level. The LH Martin Institute is contributing to this in several ways, one of which is developing a leadership program for researchers in developing countries.

Professor V. Lynn Meek is LH Martin Institute’s representative on this program.
Undergraduate Units Re-design at the Australian Catholic University and James Cook University

This project, jointly sponsored by the LH Martin Institute and the former Australian Learning and Teaching Council, aims to improve student learning outcomes while reducing instructional costs, freeing up instructional resources for other departmental purposes. Apart from both Universities, the project also involves the US National Center for Academic Transformation (NCAT). NCAT is the architect of the successful large-scale national and state-based course redesign programs in the United States. The Australian Redesign Project will build on the successful models and lessons learned from NCAT’s American programs, creating curriculum redesign programs for units at both universities.

Main collaborator on this project from the LH Martin Institute is Peter Bentley.

Rethinking Skills in VET

This project is commissioned by the NSW Board of Vocational Education and Training (BVET) to look at the provision of skills by vocational education and training providers. The result so far is a report which argues that vocational training has to adapt to meet the needs of a changing society and economic conditions. It advocates a shift from a narrowly defined competency basis to a capability framework in order to more effectively prepare students for broad occupations in loosely defined occupational streams, a feature which may underpin the next generation of vocational education.

Associate Professor Leesa Wheelahan is a collaborator on this project.

Online Management and Leadership Development

The purpose of this project is to develop an integrated set of online units for academics and professional staff new to management roles. This innovative project is undertaken jointly with the Association for Tertiary Education Management (ATEM). The online units will be complemented by facilitated workshops and formal assessment to articulate into a Graduate Certificate of Tertiary Education Management.

This project is led by Associate Professor Leo Goedegebuure.
Where to get more information

Our website – www.lhmi.edu.au

We highly recommend checking here in the first instance for the latest updates as well as for any specific information you are seeking.

Our newsletter

Subscribe to receive monthly updates about upcoming activities, insights from tertiary education leaders and other news of interest from around the world. To subscribe, please go to our website.

Contact us

If you prefer to speak or write to someone directly regarding a particular program or event, contact us on: +61 3 8344 0756 or e-mail martin-institute@unimelb.edu.au

Keep in touch

Via Twitter – twitter.com/lhmartininst

For those who prefer updates in 140 characters or less

Via facebook – facebook.com/lhmartininstitute

‘Like’ us and we’ll share our news with you from time to time

Network

Via our alumni group on LinkedIn

All past program participants and event attendees can join this group.
TERTIARY EDUCATION IS A COMPLEX AND CONTINUOUSLY CHANGING ENVIRONMENT

The LH Martin Institute provides an integrated set of education, training and bespoke programs to help you gain an understanding of the tertiary education sector and translate that knowledge into strategies for your institution.

Find out more about our 2012 programs:
www.lhmi.edu.au
twitter.com/lhmartininst