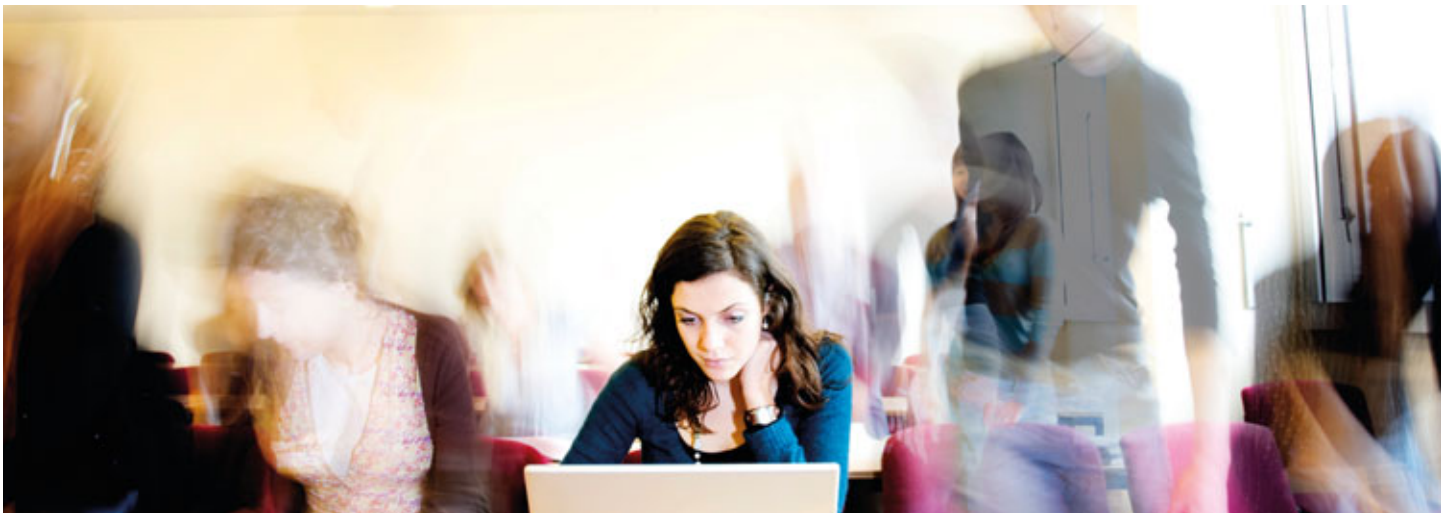


## Executive Education Program 2009

### Specialist Short Courses



# 2009

## The Changing VET System: Implications for Victorian TAFE

*In Victoria, the progressive introduction of training market reforms is of pressing interest to the TAFE sector and in this changing environment it is essential for those affected to have a strong understanding of the state and national policy environment, and how that environment influences both day-to-day practice and long term institutional viability.*

# The Changing VET System: Implications for Victorian TAFE

*One day, non-residential*

## Overview

Victoria's TAFE institutes are operating in a challenging and competitive environment and the expectations of TAFE leadership, management and teaching roles are changing rapidly.

There are many drivers for change. In Victoria, the progressive introduction of training market reforms is of pressing interest to the TAFE sector. No less pressing is the emerging national policy emphasis on tertiary education, in which VET and higher education play distinctive but complementary roles.

In this changing environment it is essential for TAFE staff to have a strong understanding of the state and national policy environment, and how that environment influences both day-to-day practice and long term institutional viability.

This program will assist leaders, managers, teachers and administrative staff to enhance their understanding of the VET landscape. It introduces issues and debates which are directly impacting on TAFE operations and planning.

## Designed for

This program has been developed for people seeking to increase their understanding the current issues and changes in the Victorian TAFE sector. It is relevant both to those who have recently joined the sector, and those with more experience wishing to expand their knowledge of strategic issues. It is also relevant to people working within the broader tertiary education sector that are keen to learn more about current developments.

## Delivery mode

One day non-residential.

## Date and location

29 July 2009  
LH Martin Institute,  
Level 1, 715 Swanston St Carlton.

## Investment

\$800 (\$880 incl GST).

## The program will consider:

- the market framework for VET in Victoria
- the changing relationship between TAFE providers and the enterprises and learners they serve
- how changes in the learner mix influence training and assessment practice
- how an emphasis on pathways between the school, VET and higher education sectors will impact on the TAFE sector
- changing perspectives on quality assurance.

## Learning outcomes

On completing the program participants will have a greater understanding of:

- the current dynamic policy environment and the drivers of change within Victoria and the broader Australian context
- how greater interconnectedness between the VET and higher education sectors may influence the roles and practices of TAFE institutes
- the need for innovation in pedagogy and training delivery models to meet the needs of a changing student profile and the expectations of enterprises.



### **Sessions include:**

#### ***VET market design in Victoria and its implications for TAFE***

An outline of the market design for VET in Victoria which was announced in late 2008 and which will be introduced progressively over four years from 1 July, 2009. The session will explore what the implications of the new design are for TAFE providers in terms of changes to the familiar training business environment, and will provide an overview of the new funding model and incentive design, including:

- training entitlement/guarantee
- targeting of qualification throughput via differential funding arrangements
- rationale behind variations in student contact hour funding for TAFE and other VET providers.

#### ***The Victorian TAFE professional: developing capabilities for effective enterprise and industry engagement***

A primary concern for many TAFE managers/leaders at present is the need to ensure TAFE teachers, and support staff have the capabilities and confidence to make the switch from a qualification provider context to a training services provider context. This session will provide an overview of:

- what capabilities TAFE professionals need to secure and maintain market position in Victoria's VET market
- what models for developing necessary capabilities might be effective.

#### ***The influence of changing student profiles on the delivery of training and assessment***

The session will introduce the way in which changes in student profile have required, and will continue to require adaptation of, and innovation in, pedagogy and delivery models.

Some of the changes examined in this session will include learner source (VETiS, school leavers, apprenticeships & traineeships, international learners, work-based learners), qualification level and mode (higher qualification levels, fast-track apprenticeships), and entry skills (impact of social inclusion and workforce participation policy objectives).

#### ***Designing effective pathways: implications for TAFE providers***

Establishment of effective pathways between school, VET and higher education is now a central concern of Commonwealth and state VET policy. Victoria has set a school retention target rate of 90% and VETiS is a key strategy for securing it.

Victoria's policy settings address national objectives for increasing the proportion of people with a post-school qualification. The proposed revamp of the AQF is at least partly developed to support improved pathway design. This session will explore:

- the policy context for improving pathways between school and VET, and between VET and higher education
- what designing effective pathways mean for the relationships between TAFE institutes and higher education providers
- models for designing effective pathways.

#### ***The Australian Quality Training Framework and the National Quality Indicators***

The session will describe the Victorian registration and audit framework and indicate how that framework is operationalised. This session will provide an overview of the AQTF, operation of national and Victorian registration and audit regimes, and the implementation of the National Quality Indicators.

**For more information, including confirmed speakers, please visit our website:**  
[www.mihelm.unimelb.edu.au](http://www.mihelm.unimelb.edu.au)



# Application form

## Executive Education Programs

LHMartinInstitute

for Higher Education Leadership  
and Management

**Program name:** The Changing VET System: Implications for Victorian TAFE

**Session date(s):** \_\_\_\_\_

### Personal details

Title	Preferred name	Surname		
Position title				
Organisation				
Postal address				
City	State	Postcode		
Telephone (bh) ( )	Fax (bh) ( )			
Email				
Assistant's name	Assistant's email			
Special dietary requirements				
Main area of responsibility:	<input type="checkbox"/> Academic	<input type="checkbox"/> Research	<input type="checkbox"/> Administration	<input type="checkbox"/> Executive
	<input type="checkbox"/> Other (specify) _____			
Level:	<input type="checkbox"/> Entry	<input type="checkbox"/> Middle	<input type="checkbox"/> Senior	
Organisation type:	<input type="checkbox"/> University	<input type="checkbox"/> TAFE	<input type="checkbox"/> Private	<input type="checkbox"/> Research
	<input type="checkbox"/> Other (specify) _____			
Site address (If different from postal address)			Postcode	

### TERMS AND CONDITIONS

The LH Martin Institute reserves the right to cancel a program and will endeavour to provide participants with as much notice as possible. Upon cancellation, any fees already paid by the participant will be refunded. Details are correct at the time of printing. Costs, dates, venues and presenters are subject to change without prior notice.

**Fees**  
All prices include: tuition, materials, meals and accommodation (for residential programs). Personal and travel expenses are not included. Fees are due prior to the commencement of the program. Programs are frequently oversubscribed and places can only be guaranteed on receipt of an enrolment form and acceptance of terms and conditions.

### Variations in enrolment

The LH Martin Institute incurs substantial administrative costs prior to the commencement of a program; the following policy applies to variations in enrolment (deferrals and withdrawals):

	14 days or less	15 to 28 days	29 days or more
Deferral	25% of program fee	A\$300 administration charge (incl. GST)	A\$300 administration charge (incl. GST)
Withdrawal	100% of program fee	50% of program fee	A\$300 administration charge (incl. GST)

Alternatively, a substitute may attend a program in place of another person however the proposed substitute will be subject to the same selection process as the original participant. Substitutions may incur a late processing fee. **Please note:** all variations to enrolment must be made in writing to the LH Martin Institute via email, fax or letter.

### Privacy Notification

Information collected on this form will be dealt with in accordance to the Privacy and Personal Information Act 1988. The Martin Institute may provide your institution and/or employer with your name and the course you attended. If you do not wish for this information to be given to your institution or employer email [martin-institute@unimelb.edu.au](mailto:martin-institute@unimelb.edu.au). To view the complete privacy policy please visit: <http://www.mihelm.unimelb.edu.au/about/Privacy.html>.

### Acceptance of terms and conditions (to be signed by the person authorising payment)

I understand and agree to the above terms and conditions. Upon acceptance of this application, I/my organisation will become liable for the program fee and will be bound by the terms and conditions.

Signature	Date
Full name	Position

### Payment authorisation (Please indicate method of payment):

**Credit Card**

Card type:  Visa  MasterCard

Card number \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_ Expiry date \_\_/\_\_/\_\_

Cardholder's name \_\_\_\_\_ Total amount AUD\$ \_\_\_\_\_

Cardholder's signature \_\_\_\_\_ Date \_\_\_\_\_

**Cheque enclosed** (Please make payable to The University of Melbourne):

**Please forward an invoice to (name and postal address):** \_\_\_\_\_

### TAX INVOICE

This registration form will be a tax invoice for GST purposes when fully completed and payment is made.  
All prices include GST. ABN: 84 002 705 224

### Please return completed registration form via:

Email:  
[asteer@unimelb.edu.au](mailto:asteer@unimelb.edu.au)

Fax:  
+61 3 9347 8922

Post:  
LH Martin Institute for Higher  
Education Leadership and  
Management  
Melbourne Graduate School of  
Education  
The University of Melbourne  
Victoria 3010

### For more information:

T: +61 3 8344 3157  
[www.mihelm.unimelb.edu.au](http://www.mihelm.unimelb.edu.au)



MELBOURNE  
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SCHOOL OF  
EDUCATION

## About the Martin Institute

# 2009

The LH Martin Institute was established to meet an urgent need in Australia and the region for high quality leadership and management education through the provision of a suite of tailored executive and award programs focusing on institutional management and leadership.

The Institute is interdisciplinary and has as its key objectives:

- to train the next generation of leaders of Australia's higher education and VET institutions in the strategic management of their institutions;
- to provide a forum in which public policy makers, public and private sector institutions and national and international experts can explore, assess and anticipate the changing national and international environment in which higher education and VET operates; and
- to support its educational programs with scholarship and research.

The Martin Institute is achieving these objectives through the provision of award programs at postgraduate level; continuing professional education and refresher programs for aspiring and established senior executives, conferences and seminars on major policy and management issues; consultancy services, research and policy analysis.

The **Executive Education Program** provides relevant and practical professional development solutions specifically designed for the next generation of leaders in tertiary education.

In developing these programs the Martin Institute has collaborated with a range of local and international organisations to understand the professional development requirements specific to the tertiary sector.

The range of executive education programs currently offered by the LH Martin Institute includes:

- The Senior Leadership Series
- The Executive Seminar Series
- Specialist Short Courses
- Collaborative Programs

**For the latest details on the growing range of Executive Education Programs offered by the LH Martin Institute please visit our website: [www.mihelm.unimelb.edu.au](http://www.mihelm.unimelb.edu.au) or call +61 3 8344 3157.**

**LH Martin Institute** for Higher Education Leadership and Management



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