

## Tertiary Education Leadership Program

# Schedule

### Module 1: Leading Change

Day 1: Monday, 17 May 2010

Time	Session	Presenter
08.30 – 09.00	Registration with arrival tea and coffee	
09.00 – 10.00	<b>Introduction and program overview</b>	<b>Prof. Sharon Bell</b> Senior Program Developer, LH Martin Institute
10.00 – 11.00	<b>Session 1: Contextualized Leadership – key imperatives/ future orientation</b> Prof. Coaldrake will discuss what he sees as the significant issues facing the sector and the implications for those in leadership roles.	<b>Prof. Peter Coaldrake</b> Chair, Universities Australia Vice-Chancellor, Queensland University of Technology
11.00 – 11.30	Morning tea	
11.30 – 12.30	<b>Session 2: Contextualized Leadership – The Global Context</b> Prof. Marginson will explore the drivers and imperatives for change in the sector and the implications for academic heads and administrative directors. Participants will explore how this influences their concepts of leadership and their roles in the context provided by Prof. Coaldrake.	<b>Prof. Simon Marginson</b> Chair of Higher Education, CSHE
12.30 – 13.30	Lunch	
13.30 – 15.00	<b>Session 3: Masterclass – Leading Change</b> Professor Scott will explore the imperatives for change outlined in sessions 1 & 2 and discuss strategies for academic and divisional heads.	<b>Prof Geoff Scott</b> PVC (Quality) and Provost University of Western Sydney
15.00 – 15.30	Afternoon tea	
15.30 – 17.00	<b>Session 4: Development Groups – OLLS &amp; PBL case studies</b> This session will introduce the concept and operations of Development Groups and use/development of reflective tools and case studies.	<b>Sharon Bell</b>
17.00 – 18.30	Free time	
18.30 – 21.30	<b>Dinner at the Sebel Hotel</b>	<b>Sharon Bell &amp; Geoff Scott</b>

\*Please note that this program may be subject to revision and change.

## Tertiary Education Leadership Program

### Schedule

#### Module 1: Leading Change

Day 2: Tuesday, 18 May 2010

Time	Session	Presenter
08.00 – 09.00	<b>Developmental groups – PBL</b> Participants will workshop PBL case studies in their developmental groups.	Breakfast is covered by the LH Martin Institute and served from 6.30am at the hotel.
09.00 – 10.30	<b>Session 5: Masterclass – Responding to and Managing the ‘Performance’ Environment</b> A Panel of experienced colleagues will extend participants’ understanding of policy imperatives and discuss strategies for responding to competing demands.	<b>Panel of Experienced Colleagues</b>
10.30 – 11.00	<i>Morning tea</i>	
11.00 – 12.30	<b>Session 6: Masterclass -- Changing Organizational Values and Culture</b> In this session a hypothetical drawing on session 5 will be presented and participants will work collaboratively to frame possible responses.	<b>Geoff Scott &amp; Sharon Bell</b>
12.30 – 13.30	<i>Lunch</i>	
13.30 – 15.30		
13.30 – 15.00	<b>Session 7: The Qualities of Leaders</b>	<b>Geoff Scott &amp; Sharon Bell</b>
15.00 – 15.30	<i>Afternoon Tea</i>	
15.30 – 17.00	<b>Session 8: Professionalising Leadership</b> Geoff will explore the question of what we expect of our leaders and whether there should be a ‘Hippocratic oath’ for academics and managers.	<b>Geoff Sharrock</b> <i>LH Martin Institute</i>
17.00 – 18.00	<i>Free time</i>	
18.00 – 22.00	Dinner <b>with special guest speaker</b>	<b>(TBC)</b>

## Tertiary Education Leadership Program

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#### **Module 1: Leading Change**

Day 3: Wednesday, 19 May 2010

Time	Session	Presenter
9.00 – 11.00	<b>Session 9: Managing Change - Leadership Through Drama</b> Professor John O'Toole from the University of Melbourne and his colleagues, professional actors from <i>The Complete Works Theatre Company</i> , have developed sector specific scenarios that provide an opportunity to test and hone responses to familiar situations.	<b>The Complete Works Theatre Company</b>
11.00 – 11.30	<i>Morning tea</i>	
11.30 – 13.00	<b>Session 9: Managing Change - Leadership Through Drama (Cont.)</b>	
13.00 – 14.00	<i>Lunch</i>	
14.30 – 16.00	<b>Session 10: Project Planning and Peer Mentoring</b> Participants will identify projects on which they will work before the next module and identify the objectives they would like to achieve.	<b>Sharon Bell</b>
16.00 – 16.30	<b>Module Wrap</b> (Coffee Available)	

## Tertiary Education Leadership Program

### Schedule

#### Module 2: Leader as Model

Day 1: Monday, 21 June 2010

Time	Session	Presenter
09.00 – 09.30	<i>Registration with arrival tea and coffee</i>	
09.30 – 10.45	<b>Session 11: Program Review</b> This session provides participants with the opportunity to discuss issues arising from Module 1 and project work.	<b>Sharon Bell</b>
10.45 – 11.00	<i>Morning Tea</i>	
11.00 – 12.30	<b>Session 12: Masterclass – Negotiation Skills</b> This session offers participants the opportunity to reflect on the issues arising from the Drama Workshop in Module 1 and to draw on the experience of a range of colleagues	<b>Panel of Colleagues Experienced in Negotiation</b>
12.30 – 13.30	<i>Lunch</i>	
13.30 – 15.00	<b>Session 13: Masterclass - Rethinking Roles and Approaches to Leadership</b> In this session the political context of leadership and the development of political competence is explored.	<b>Sharon Bell</b>
15.00 – 15.30	<i>Afternoon Tea</i>	
15.30 – 17.00	<b>Development Groups – PBL</b> Participants will reflect on their knowledge gained and incorporate these findings into the PBL case studies	<b>All</b>
17.00 – 18.00	<i>Free time</i>	
18.00 – 22.00	<i>Dinner at Sofitel</i> <b>with guest speaker Professor Greg Craven</b> Professor Craven will share his leadership experiences as a VC.	<b>Prof Greg Craven</b> <i>VC Australian Catholic University</i>

## Tertiary Education Leadership Program

### Schedule

#### *Module 2: Leader as Model*

Day 2: Tuesday, 22 June 2010

Time	Session	Presenter
09.00 – 10.30	<b>Session 14: Communication strategies and skills</b>	(TBC)
10.30 – 11.00	<i>Morning tea</i>	
11.00 – 12.30	<b>Session 15: Masterclass – Emotional Intelligence</b> In this session participants will develop and share their understanding of emotional intelligence as a critical attribute of leaders. This will be further explored through the next session that introduces peers as 'learning leaders' who have faced some very difficult and demanding situations.	<b>Sharon Bell &amp; Alf Lizzio</b>
12.30 – 13.30	<i>Lunch</i>	
13.30 – 15.00	<b>Session 16: Masterclass - Emotional Intelligence</b> Returning to the research in this field participants will be given the opportunity to develop their understanding of emotional intelligence and apply this to their own circumstances and roles.	<b>All</b>
15.00 – 16.00	<b>Development Groups – PBL</b> Participants will reflect on their knowledge gained and incorporate these findings into the PBL case studies <i>Afternoon tea available</i>	<b>All</b>
16.00	<b>Module Wrap</b>	

## Tertiary Education Leadership Program

### Schedule

#### *Module 3: Leading in Complexity*

Day 1: Thursday, 19 August 2010

Time	Session	Presenter
09.00 – 09.30	<i>Registration with arrival tea and coffee</i>	
09.30 – 12.30	<b>Session 17: Masterclass – Leading in complexity</b>	(TBC)
12.30 – 14.00	<i>Lunch</i>	
14.00 – 15.00	<b>Session 18 Masterclass - Leading resistors</b>	(TBC)
15.00 – 15.30	<i>Afternoon Tea</i>	
15.30 – 17.00	<b>Development Groups – PBL</b> Participants will reflect on their knowledge gained and incorporate these findings into the PBL case studies	All
17.00 – 18.00	<i>Free time</i>	
18.00 – 22.00	<i>Dinner at a venue to be confirmed</i>	<b>Tania Major</b> 2007 Queensland Young Australian of the Year and Young Australian of the Year

## Tertiary Education Leadership Program

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**Module 3: Leading in Complexity**

Day 2: Friday, 20 August 2010

Time	Session	Presenter
09.00 – 10.30	<b>Session 19: Masterclass – Contingent and Diagnostic Thinking</b>	(TBC)
10.30 – 11.00	<i>Morning tea</i>	
11.00 – 12.00	<b>Session 20: Masterclass – Managing Competing Imperatives</b>	Panel of experienced colleagues
12.00 – 13.00	<i>Lunch</i>	
13.00 – 14.15	<b>Reports from Development Groups</b> In this and the following session participants will report on their development projects and share significant outcomes.	All
14.15 – 14.30	<i>Afternoon Tea</i>	
14.30 – 15.30	<b>Development Groups (Cont')</b>	
15.30 – 16.00	<b>Program Wrap</b>	