# Program

## Enhancing Academic Workload Management

20 July 2012  
UNSW CBD campus, Sydney

**Friday, 20 July**

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<thead>
<tr>
<th>Time</th>
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<th>Presenter</th>
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| 9.00  | Registration with arrival tea and coffee                                                            | Ms Liz Baré  
Senior Fellow,  
LH Martin Institute |
| 9.30  | **Session 1: Introduction and program overview**                                                  | Ms Liz Baré  
Senior Fellow,  
LH Martin Institute |
| 10.00 | **Session 2: Small group discussion**  
Highlight participants’ issues with developing and implementing workload models |                                                |
| 10.30 | **Session 3: Workload models; industrial and organisational context**  
Ms Liz Baré                                                                 |                                                |
| 11.00 | *Morning tea*                                                                                       |                                                |
| 11.30 | **Session 4: Case study 1**  
Implementing workload model(s) at Faculty level                                                   | Professor James Donald  
Dean, Faculty of Arts and Social Sciences  
University of New South Wales |
| 12.30 | *Lunch*                                                                                            |                                                |
| 1.15  | **Session 5: Case study 2**  
Developing a generic solution to measure workloads – issues and solutions                       | Dr Stijn Dekeyser  
Head, Department of Mathematics & Computing,  
University of Southern Queensland |
| 2.15  | **Session 6: Case study 3**  
Linking workload allocation process to other university systems, in particular performance management | Professor Marie Wilson  
Professor of Management and Dean (Academic)  
Griffith Business School |
<p>| 3.15  | <em>Afternoon tea</em>                                                                                     |                                                |</p>
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<tr>
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<tbody>
<tr>
<td>3.30</td>
<td><strong>Session 7: Small group discussion</strong></td>
<td>Lessons to be learnt, strategies to be followed</td>
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<tr>
<td>4.00</td>
<td><strong>Session 8: Plenary: Discussion and comments</strong></td>
<td>All</td>
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<tr>
<td>4.30</td>
<td><strong>Summing up</strong></td>
<td>Ms Liz Barè</td>
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<td>4.45</td>
<td><strong>Program concludes</strong></td>
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