Identified Research Questions

AEI supported International Education Research-Policy Symposium, 8 April 2011

Common themes:

1. The value add and cultural benefit of International students to Australian culture;
2. Cultural relations within student communities and broader Australian communities – engaging communities;
3. Developing models for integrating local and international students;
4. Fostering community and political support;
5. Targeted evaluation of the outcomes of the international education experience – both Australian students abroad and international students to Australia

- Identifying the varieties/factors at work that produce shared, ongoing research activities/networks between hosting Australian universities and the institutions from which the international students and PhD students come
- Similarities/differences in learning outcomes for on campus and online students, domestic and international
- Job position outcomes for international students returning home from Australia
- Student motivations for studying abroad
- The value add of international students to Australia
- Issues management strategy and cultural relations within and between Australia (ns) and International student communities
- Human Rights/quasi-citizenship issues and strategies for international students – under all relevant conventions
- Trans-national education research on types of courses/campuses/fields of study/levels of study/online vs. in-person
- Qualitative factors that define benefits of international education
- Are we meeting the expectations that international students have when purchasing the Australian education experience?
- What’s the impact of international education in Australia for Australians connectedness in the Asia-Pacific region?
• Longitudinal study of global student mobility flows including forward projects and scenarios
• What can be done to engage the broader community and increase understanding of the benefits of international education
• English language proficiency
• What strategies will provide competitive advantage for Australian Higher Education providers of education to international students
• English language outcomes and graduates – what supports or hinders their English language proficiency (social and academic language)
• Developing models for integrating international and local students (particular focus on integrating formal and informal curriculum)
• PhD students – who are they?
• What would be the impact of the education system of one million international students in 2020
• Deepening our knowledge of the experience of students and staff in offshore programs, campuses and communities and employer perceptions of the quality and relevance of transnational education.
• How do we bring the community with us? How to foster community and political support for deeper internationalization?
• Long term employment outcomes of those undertaking the various international education strands
• International education as an instrument of public diplomacy – the Australian experience
• International education in Australia – specific focus on the role of privatisation in the industry
• What are the broader societal benefits of international students on Australian culture?
• What are the outcomes for International students from an Australian education?
• Digest of what we know in relation to outcomes of IE (in its broadest sense)
• Outcomes of the Australian educational experience (offshore and onshore) for international students