Measuring Higher Education Performance
Dimensions of reform

• Funding that follows and empowers the citizen;
• Information about performance and quality that allows citizens to make informed choices about what services they want, and by whom they want to be provided;
• Competition that encourages innovation and efficiency; and
• Regulation that ensures providers are meeting minimum standards.
Advancing Quality in Higher Education

• $30.8 million is available in 2012 and 2013 for a new package of quality initiatives:
  – Performance measurement tools – University Experience Survey, Collegiate Learning Assessment and composite Teaching Quality Indicator;
  – Working with GCA to review and improve the AGS;
  – Enhancing the *My University* website;
  – Providing access to geocoding software enabling universities to support low SES students; and
  – Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People
AQHE Reference Group

AQHE REFERENCE GROUP
Universities, business and students

University Experience Survey
Teaching Quality Indicator
Collegiate Learning Assessment
Australian Graduate Survey

ROUNDTABLE DISCUSSIONS – BUSINESS, STUDENTS AND THE SECTOR
Issues for consultation

- Uses and purpose
- Timing of development and implementation
- Administration and student selection methods
- Potential for survey burden; and
- Overlap of new and existing instruments.
Next steps

• 4 x discussion papers:
  – Performance Measurement instruments
  – CLA
  – AGS
  – Composite TQI
• Roundtable discussions
• Development and pilot in 2012
• Full implementation in 2013 for collection of baseline data
• Performance measured from 2014