Role of Pathway Qualifications

AQFs 5 and 6 Conference
Intermediate qualifications – educational responses

26 October 2012
Pam Christie
TAFE NSW

26 October 2012
Pam Christie
TAFE NSW

Tertiary Pathways

www.highered.tafensw.edu.au
TAFE NSW Tertiary Pathway Model

Why an Associate Degree?

- Flexibility in content design
- Able to include applied and theoretical content
- Co-operation between TAFE NSW & universities conducive to seamless pathway
- Supportive to students entering higher education
Key features of the New Approach

- Industry-TAFE-university partnership
- Guaranteed pathways and multiple exit points
- Supportive learning environment with lower ratios
- Practice based internships

TAFE Footprint
Why Accounting?

• 6,500 additional general accountants needed between 2011 and 2016 (Access Economics)

• Nationally forecast employment growth of 18.2% over the five years from 2011

• Shortage of professional accountants in rural and regional areas

• Included on the Skilled Occupation List

Survey of TAFE Accounting Students

<table>
<thead>
<tr>
<th>Question</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan to enrol in a degree</td>
<td>70%</td>
</tr>
<tr>
<td>Would undertake an accounting degree with TAFE NSW</td>
<td>83%</td>
</tr>
<tr>
<td>Would undertake a tertiary pathway degree involving TAFE and a university partner</td>
<td>91%</td>
</tr>
</tbody>
</table>
CPA involvement

• skill needs of accounting profession
• course design
• internship & workplace learning
• marketing & promotional activities

TAFE NSW Higher Education