National Student Engagement Conference
29 October 2012
The Sebel and Citigate, Albert Park, Melbourne

Workshop A – 9:00am to 1:00pm
*e-Engagement: Using technology to engage students as higher education is transformed by eLearning*

The eLearning revolution in higher education is on the doorstep. This workshop will focus on understanding new patterns of student engagement as online delivery plays a greater role in university delivery models and students participate in more diverse ways. Participants will be invited to consider the ways in which technology might provide one avenue for building effective student participation and engagement.

The workshop will be highly interactive and will draw on national research conducted by the two facilitators. Participants will be invited to contribute examples and case studies from their own practice and that of their institutions.

The goals of the workshop are to build a new conceptual model for student engagement that recognises the powerful academic and social connectivity of technology and to develop a set of practical strategies that institutions and academics might adopt. Participants will benefit from a deep exploration of new possibilities.

**Presenters:**
- Professor Richard James – University of Melbourne
- A/Professor Gregor Kennedy – University of Melbourne

Workshop B – 9:00am to 3:45pm
*Using Student Voice data for change*

With a greater focus the student voice, there is a need to understand how one might un-wrap student survey data to improve institutional performance.

This workshop provides the participant with a sound understanding of the ways in which data on student learning can inform change at all levels of an institution. Using national and institutional surveys on student experience as examples, participants will discuss how to interpret findings, how to translate data for quality enhancement, the need to triangulate data and bring about change that improves education.

The workshop reference national and institutional contexts, and focuses particular on how to transform survey responses into actionable change. This is a hands-on workshop where you will learn practical techniques on how to effectively use data for change at your institution.

*After attending this workshop you will gain;*
- An understanding of the complexities in data analysis
- Techniques to interpret survey data
- Practical strategies to transform survey data into goals
- A better understanding on the need to triangulate data

**Presenters:**
- Professor Sid Nair – University of Western Australia
- Professor Beatrice Tucker – Curtin University of Technology
- Dr Mahsood Shah – RMIT University
Workshop C – 9:00am to 1:00pm
Engaging staff to increase student engagement

Changing learning and teaching practices to enhance student engagement is often hindered by a lack of staff engagement.

The workshop focuses on why staff may not engage in this work, what factors may be contributing to their lack of engagement, and what we can do to increase staff engagement. We will consider the obstacles to staff engagement and how we might use theory and research on student engagement to increase staff engagement. The workshop is designed to encourage interaction and reflection. Participants will have the opportunity to engage through discussion, brainstorming, collaborative problem solving and self-assessment.

Participants will have an enhanced understanding of;

- the factors that influence staff engagement in supporting student engagement
- institutional, disciplinary and personal obstacles to staff engagement
- theory and research based strategies to increase staff engagement
- their own role in supporting student engagement

Presenter: Dr Alex Radloff – Higher Education consultant