Executive Education Program 2010
Tertiary Education Leadership

An intensive, residential leadership and management development program tailored to meet the needs of new and established academic faculty and school heads and administrative department heads in Australian and New Zealand tertiary education.

www.lhmartinstitute.edu.au
Tertiary Education Leadership

Overview
Formerly the Heads of Department Program this intensive, residential leadership and management development program has been tailored to meet the needs of leaders with significant line management responsibilities such as academic faculty and school heads and administrative department heads in Australian and New Zealand tertiary education.

Who should attend?
The program is designed for line managers in Australian and New Zealand tertiary education who have responsibility for leading and implementing corporate strategy at the departmental/school level (both academic and administrative).

Participants will be working alongside heads of a wide range of academic departments as well as heads of corporate administrative areas. All participants will have experience in the challenges of leadership and change management in the tertiary sector.

Delivery mode
3 residential modules consisting of 3 days, 2 days and 2 days respectively.

This residential course provides the opportunity to explore significant policy issues, change implementation strategies and approaches to leadership with high profile guest presenters, master classes, and problem based learning.

Dates & Location
Module 1: 17-19 May, Melbourne
Module 2: 21-22 June, Sydney
Module 3: 19-20 August, Brisbane

Program fee
$7,900 ($8,690 inc GST)
This fee includes: course materials, accommodation and all meals for the duration of the program.

Program content
This program is concerned with the leadership challenges and opportunities faced by those in these key roles and their role in the implementation of corporate strategy.

Module 1: Leading Change
Module 2: Leader as Model
Module 3: Leading in Complexity

Between modules, an on-line network will be established to support participants and to build an enduring learning community.

A detailed program is available on our website.

Learning outcomes
Participants can expect to:
- Develop greater understanding of the challenges facing the tertiary sector in a global education context.
- Improve understanding of key imperatives for leadership and management in context.
- Develop awareness of organisational cultures in tertiary education.
- Explore strategies for effective change management and implementation.
- Improve contingent and diagnostic thinking and styles of management.
- Understand the role of emotional intelligence and communication.
- Develop greater ability to deploy new approaches in complex, uncertain situations.
- Improve ability to work productively with instability, change, and poor systems/obstacles.
- Appraise mechanisms for managing conflict situations in the workplace.
- Gain an effective network of relationships with peers on the program.

Even though I had been a Head of School for over 7 years, the Leadership Program proved to be a major source of inspiration and support. This is partly explained by the excellence of the Program itself – clear, relevant and encouraging participants to contribute fully. Almost as important was the chance to share experience, skills, horror stories and triumphs with people drawn from right across the University system. I will be encouraging my staff to attend future Programs.

Tim Murray, Dean - Faculty of Humanities and Social Sciences, La Trobe University (2009 Participant)
Features

- Guest speakers: high profile and experienced leaders will share with the group their experiences of leadership.
- Master classes: provide tools, techniques and conceptual frameworks to aid understanding.
- Leadership through drama: we will be utilising interventions using professional actors to explore and “test” leadership challenges: the scenarios chosen will be particularly focussed on the political dimensions and dynamics of leadership.
- Problem-based learning: small groups (3-5 people) who work together throughout the program to address individual leadership issues.
- Case studies: descriptions of leadership issues in Australian, New Zealand and UK tertiary education intended to illuminate how change can be brought about.
- VLE: the virtual learning environment is a facility to allow you to access materials for the program as well as share information with your cohort.

Applications

To apply for this program please return the enclosed registration form or visit our website at www.lhmartinstitute.edu.au. As places are limited early registration is encouraged.

In applying for the program you will be asked to provide advice on the nature of the leadership challenges that you face or will face in the near future - this will act as a focus for application of the learning on the program to your workplace.

Applications close: 16 April 2010

Course leaders

**Professor Sharon Bell**
Senior Programs Developer, LH Martin Institute

Professor Sharon Bell’s entire academic career has been in senior leadership positions. Having completed a PhD in Anthropology at the University of Sydney and worked as an ethnographic filmmaker she entered the tertiary education sector as Head of the Fulltime Program and Head of Studies at the Australian Film, Television and Radio School (1990–1994).

From there she went onto the University of Wollongong as Dean of the Faculty of Creative Arts (1994–2001) and Dean of the Faculty of Arts (2001–2003). Sharon assumed the role of Pro-Vice Chancellor (Equity and Community Partnerships) at Griffith University in 2003 where she was also responsible, as Provost, for the University’s Logan Campus. She became Deputy Vice Chancellor at the University of Canberra in 2006.

**Professor Geoff Scott**
Pro Vice-Chancellor (Quality) & Provost, University of Western Sydney

Professor Scott has extensive experience in strategic change management and leadership in post-secondary and higher education. His book Change matters: making a difference in education and training is widely used in a number of countries. In 2006–8 Professor Scott was director of a UWS-ACER Carrick Institute project Learning Leaders In Times Of Change, which investigated the challenges, roles, key capabilities, selection and professional development needs of more than 500 leaders in 20 Australian universities. He is currently leading a follow-up project that will produce a prototype Online Leadership Learning Tool and system for Australia’s Universities. In 2000 Geoff was elected as a Fellow of the Australian College of Education for his national and international contributions to post-secondary and higher education. In 2007 he was the recipient of the Australian Higher Education Quality Award. His new book with Canada’s Michael Fullan Turnaround Leadership for Higher Education was published in 2009.

Professors Bell and Scott will be joined by a range of senior executives from within the tertiary education sector and industry more broadly in delivering this high level program.
About the LH Martin Institute

Tertiary education is a complex and rapidly changing environment in which to lead and manage. A strong understanding of its unique structure and complex policy environment is crucial to the success of your institution.

The LH Martin Institute for Higher Education Leadership and Management has been established to enhance tertiary education in Australia and New Zealand by providing a suite of programs and activities focused on institutional management and leadership within this sector. We are committed to developing the knowledge and skills of both current and aspiring leaders to ensure they meet their personal and organisational goals.

Our activities include postgraduate award programs, executive education programs, conferences, public seminars, research and consulting projects.

Executive Education Program 2010

The LH Martin Institute's Executive Education program provides relevant and practical professional development for leaders and managers working in higher education, VET and private institutions.

Our suite of executive education programs has been specifically designed to meet the leadership and management development needs of the next generation of leaders in higher education and VET institutions.

In developing these programs the LH Martin Institute has collaborated with a range of local and international organisations to understand and address the professional development requirements specific to the tertiary sector.

The range of executive education programs currently offered by the LH Martin Institute includes:

- The Leadership Programs
- The Executive Seminar Series
- Specialist Short Courses

Further Information

Detailed information regarding the full range of LH Martin Institute programs is available on the Institute website: www.lhmartininstitute.edu.au

The Institute, in response to the needs of the sector, is continually developing and conducting new programs, research and other collaborative projects. To be kept informed we encourage you to subscribe online to receive the latest information via the Institute's monthly digital newsletter.

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