Options for supporting quality teaching

Key areas identified by the Advanced Skills Lecturer Group overall:

- Finance and resources allocation to support the level of development required.
- Further research and evaluation of current practice in it’s entirety to gauge similarities and differences across training in the VET sector and the complexities across industry sectors

The Structure of the VET Teaching workforce

- Agreed with option 3
- Much discussion had regarding variations between disciplines and how this would impact.

Developing new ‘master practitioner’ roles

- Not in favour of term Master Practitioner. More research

Developing new cross-sectoral teaching roles

- Not really an option chosen – more a comment around ensuring equally addressing transition in both directions, schools and universities

Creating a staff collection

- Most people agreed with option 3 however one agreed with option 2.1

VET teacher preparation and development

- Agree with option 2 (first two paragraphs)

Mentoring and institutional strategies in support new teachers

- Agree with option 2
- Funding a concern – agreed mentoring is a very useful strategy

Continuing VET teacher education qualifications

- Agreed with option 3

Continuing professional development

- Option 3 was agreed to
- Once again financial resources/support would be required.
Maintaining and extending Industry currency

- Agree with option 3

**VET pedagogy and models of teaching**

- Options 2 and 3 both had merit.

**Accrediting teacher education qualifications**

- Agree with option 3

- The comment that was determined for this area and the next is ensuring that the definitions of a Registration Board compared to a Professional Association are clearly distinguished as they are two very different entities. Eg Registration Board is about protection of the consumer, a Professional Association is about Codes of Practice etc.

**Registering VET teachers**

- No option chosen as it was felt that a clearer option that distinguishes between Registration Board and Professional Association is required. The options provided appear to have confused the functions.

**Evaluating the quality of teaching in VET**

- Agree with option 3